

## **NUTRITION AND CONSUMER EDUCATION**

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## Abstract

On the basis of the current international discussion and taking into account the educational policy of the different German states, different possibilities were developed to support the innovation and enhancement of nutrition and consumer education in schools. By including teachers, principals and others involved, a high approval has been earned as well as a great willingness for cooperation.

For school education in the area of nutrition and consumer education, a framework has been successfully developed (goals of education, model of competencies, contents and subject matters, and didactical orientation).

With the portfolio for professional improvement, teachers can document their training and assignment profiles of their personal performance and qualification.

The analysis of already existing teaching materials in the area of nutrition and consumer education provided orientation and information on their contents and suitability for the future. Professional improvement of teachers and authors for the future has been initiated.

The subject matter in the area of nutrition and consumer education were recognized and accepted as an essential part of general education. The renaming of the subject 'home economics' as 'nutrition and consumer education' improves its image and student's identification with the subject matter. Renaming the subject should be intended and put up for discussion in the ministries of education.

The innovation of home economics classrooms with a well-founded concept of its application and use according to the "REVIS framework for school education" was achieved through the design and building of the 'mobile food lab'.

As an extension of the project, the documentation of its processes and results are available to the public on the homepage <a href="www.evb-online.de">www.evb-online.de</a>.